

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: THE LEARNING ENVIRONMENT

Code No.: ED 253

Program: TEACHER ASSISTANT

Semester: THREE

Date: SEPTEMBER, 1993

Author: J. VALLEE/T. HANLON/J. DOAN

Teacher: D. MIHELL

New: _____

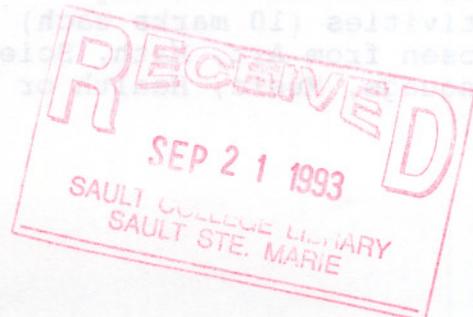
Revision: X

APPROVED:

H. Desautels

DATE:

June 23/93



The Learning Environment (ED 253)
Instructor: D. Mihell

Total Credit Hours: 48
Total Credits: 3

PREREQUISITE: None

PHILOSOPHY/GOALS

This course focuses on providing students with the opportunity to develop creative and innovative ways of learning by examining the interaction of space, time, materials and people. The concept of learning through play will be emphasized and students will be encouraged to develop their own creative initiative in providing situations to stimulate learning. Students will learn to use learning activity centres and resources such as the library, television, and tapes as aids to creative learning.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will:

1. Understand the value of play and creative thinking
2. Understand the philosophy of integrated learning.
3. Plan for a stimulating physical environment.
4. Understand the process of the Whole Language Program.
5. Explore the use of manipulatives in teaching Mathematics.
6. Explore the discovery approach to science
7. Examine health and guidance programs.
8. Explore various creative media within a learning environment, eg. music, movement, art, drama, poetry and literature
9. Experience cooperative learning.

EVALUATION METHODS

Evaluation of classroom Physical Environment	10%
Group Presentation	35%
Test	15%
Four Hands-On Learning Activities (10 marks each) Chosen from Art, Math, Science Language, Music, Health or Guidance	40%

SAULT COLLEGE GRADING POLICY

A+ = 90-100%
A = 80- 89%
B = 70- 79%
C = 60- 69%
R = Less than 60%

REQUIRED STUDENT RESOURCES

Students will be expected to access information from their placement schools, the College Library and Public Libraries

ADDITIONAL RESOURCE MATERIALS AVAILABLE IN COLLEGE LIBRARY

Instructor Magazines
Various texts on Creative Play

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.